

Department of Clinical and Health Psychology  
College of Public Health and Health Professions  
University of Florida  
Course Syllabus

**CLP 7934 Section 11046 (1 credit hour)**  
**Introduction to Clinical Psychology: Professional Ethics**

FALL 2022

Thursdays: 1:00 PM – 2:00 PM

Location: PHHP 301-A; In-person or Zoom

<https://ufl.zoom.us/j/97912663532?pwd=YmJhYWZRMVJAwVmZrbXRvWG5qN3ZkUT09&from=addon>

Kimberly A. Driscoll, Ph.D. (Lecture)  
Department of Clinical and Health Psychology  
1225 Center Drive (HPNP); 3654A  
P.O. Box 100165  
Gainesville, FL 32610  
Phone: 352-273-6145 or 850-459-3165  
Email: [k.driscoll@phhp.ufl.edu](mailto:k.driscoll@phhp.ufl.edu)  
Office Hours: By appointment

## **PURPOSE AND OUTCOME**

**Course Description:** The primary goal of the seminar is to provide guidance to clinical psychology graduate students about ethical and professional dilemmas in the field of clinical psychology, including the responsible conduct of research. The course addresses professional issues related to the clinical practice of psychology, assessment, therapy, research, teaching, supervision, documentation, and other professional activities. The course is intended to assist students with applying these codes and regulations to their work in clinical psychological science and practice. The secondary goal of the seminar is to provide instructional content that fully satisfies NIH's "Instruction in the Responsible Conduct of Research" requirement (see NOT-OD-10-019).

### **Course Objectives:**

1. Develop knowledge of the APA Code of Ethics and the responsible conduct of research.
2. Learn how to think critically about ethical and professional issues.
3. Develop a life-long attitude that supports ethical decision making and responsible conduct of research.
4. Understand the process for resolving ethical and professional conflicts.
5. Understand the role of ethics in diversity, equity, inclusion, and social justice.

### **Professional Practice of Psychology Competencies:**

1. Knowledge of the scientific foundation of professional psychology, including an understanding of the empirical support for professional practice and the evidence-based practice model in clinical psychology.
2. Knowledge of ethical, legal, and professional standards and guidelines related to scientific activities.
3. Knowledge of and compliance with the principles of ethical supervision and basic skills in supervisory ethical decision making, and knowledge of legal and regulatory issues in supervision.
4. Knowledge of and behavior consistent with the professional values, ethics, and codes of conduct.
5. Knowledge of how to responsibly conduct psychological and related research.
6. Knowledge of how to apply ethics to diversity, equity, inclusion, and social justice in the conduct of psychological research and practice.

## **Instructional Methods and Course Format**

This graduate level seminar relies heavily on participation and discussion. Students should be prepared to *ask relevant questions* based on all readings. The goal of this course is to provide students the information and knowledge needed to be ethical practitioners of psychology.

**Reading Materials.** Dr. Driscoll reserves the right to add readings as needed.

## **Required Texts/Articles for this Course**

1. Koocher, G.P., & Keith-Spiegel (2016). *Ethics in Psychology and the Mental Health Professionals: Standards and Cases – Fourth Edition*. Oxford University Press.
2. [Ethical Principles of Psychologists and Code of Conduct](#). American Psychological Association.
3. [Florida Statutes and Administrative Codes](#).
4. Peer-reviewed articles.
  - a. Benuto, L.T., Casas, J., & O'Donohue, W.T. (2018). Training culturally competent psychologists: A systematic review of the training outcome literature. *Training and Education in Professional Psychology*, 12(3), 125- 134.
  - b. Gamboni, C., Gutierrez, D., & Morgan-Sowada, Heather (2018). Prohibiting versus discouraging: Exploring mental health organizations varied stances on Sexual Orientation Change Efforts (SOCE). *The American Journal of Family Therapy*, 46(1), 96-105. doi: 10.1080/01926187.2018.1437572
  - c. Gallardo, M. E., Johnson, J., Parham, T. A., & Carter, J. A. (2009). Ethics and multiculturalism: Advancing cultural and clinical responsiveness. *Professional Psychology: Research and Practice*, 40(5), 425–435. <https://doi.org/10.1037/a0016871>
  - d. Hernandez, P. (2008). The Cultural Context Model in Clinical Supervision. *Training and Education in Professional Psychology*, 2(1), 10–17.

**Course Website:** All course content will be stored on Microsoft Teams.

**Inclusive Learning Environment:** “We embrace The University of Florida’s Non-Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinion or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans’ Readjustment Assistance Act.” We are committed to fostering an open and inclusive classroom and laboratory environment in our College, where every student, guest instructor and contributor feels valued. If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the [Office on Multicultural & Diversity Affairs](#).

**Diversity Statement:** You will be treated with respect, and we welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class. As such, I expect professionalism; I will not tolerate disrespectful verbal and non-verbal language. I hope that everyone will give each other the benefit of the doubt as cultural humility is “a lifelong process of self-reflection and self-critique whereby the individual not only learns about another’s culture, but one starts with an examination of her/his beliefs and cultural identities (NIH).”

**Holidays:** Class will not be held on holidays recognized by the University of Florida. If you celebrate a holiday that is not recognized and you need to miss class, please discuss with Dr. Driscoll as soon as possible.

## Academic Requirements and Grading

### Assignments and Exams

Assignment	Description/Student Responsibility	Points
Ethical Dilemmas	500 word response to an ethical dilemma (5 x 20 pts)	100
Final Exam	Written exam	100
<b>TOTAL POINTS</b>		<b>200</b>

Percentage or points earned in class	93%-100%	90%-92%	87%-89%	83%-86%	80%-82%	77%-79%	73%-76%	70%-72%	67%-69%	63%-66%	60%-62%	Below 60%
Letter Grade equivalent	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations. **Please be aware that grades <B- or are not acceptable grades for graduate students in CHP.**

**Incomplete grades:** An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has 1) completed a major portion of the course with a passing grade, 2) been unable to complete course requirements prior to the end of the term because of extenuating circumstances, and 3) obtained agreement from the instructor and arranged for resolution (contract) of the incomplete grade. Instructors assign incomplete grades following consultation with Department Chairs.

**Office Hours and Appointments:** Office hours are by appointment on an as-needed basis.

**Online Faculty Course Evaluation Process:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Please give feedback in a [professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [GatorEvals](#). Summaries of course evaluation results are available to the [public](#).

**Academic Integrity:** Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see [Student Conduct and Honor Code](#) or the [Graduate School](#). Please remember cheating, lying, or plagiarism, misrepresentation - in any form - is unacceptable and inexcusable behavior.

**Class Attendance:** It is the expectation of CHP faculty that **all** students attend **all** classes. It is my full expectation that you will attend every class on the syllabus and that you should plan your vacations around class. Students are expected to be present for all classes, since much material will be covered only once in class. Attendance will be taken during each class.

As a matter of mutual courtesy, please let Dr. Driscoll know when you are going to be late, when you are going to miss class, or if you need to leave early and keep them to a minimum. Students who have extraordinary circumstances preventing attendance or who must leave early, should explain these circumstances to Dr. Driscoll prior to the scheduled class, or as soon as possible thereafter. Dr. Driscoll will then try to accommodate reasonable requests.

**Make-up Exams or Other Work:** There will be no extra credit opportunities in this course. The *General policy on missed work* - It is expected that no students will miss any assignments. We will use a model consistent with deadlines related to submitting clinical billing and NIH/NSF/Foundation funding submissions: **No late submissions will be accepted.** If an assignment is submitted late or an exam cannot be taken at the specified time, a grade of 0 will be assigned. Exceptions will be made only under extreme circumstances and supporting documentation will be required (e.g., note from a physician).

### **Professionalism and COVID**

As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during times of health emergencies such as the COVID pandemic, given our professional habits can have a direct impact upon the health of persons entrusted to us.

If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.

In response to COVID-19, the following professional practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to protect the health and safety of ourselves, our patients, our neighbors, and our loved ones.

- You are encouraged to wear approved face coverings at all times while in Health Science Center classrooms and within Health Science Center buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
- Continue to follow healthy habits, including best practices like frequent hand washing.
- Avoid crowded places (including gatherings/parties with more than 10 people).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office. Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

**COVID-19 Symptoms:** [COVID-19 symptoms](#) may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell.

**Recording Within the Course:** Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without my permission is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**Policy Related to Guests Attending Class:** Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. Please review the [Guests of Students policy](#) in its entirety.

## **SUPPORT SERVICES**

**Accommodations for Students with Disabilities:** If you require classroom accommodation because of a disability, it is strongly recommended you register with the [Dean of Students Office](#) within the first week of class or as soon as you believe you might be eligible for accommodations. Documentation of accommodations must give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. PHHP is committed to providing reasonable accommodations to assist students with coursework.

**Counseling and Student Health:** Students sometimes experience stress from academic expectations and/or personal and interpersonal experiences that may interfere with their academic performance. If you are in this situation, you are encouraged to talk with me and/or seek help through University resources available to you.

- The [Counseling and Wellness Center](#) (352-392-1575) offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. On line and in person assistance is available.
- If you are feeling overwhelmed or stressed, you can reach out for help through [You Matter We Care](#), which is staffed by Dean of Students and Counseling Center personnel.
- The [Student Health Care Center](#) (352-392-0627) at Shands is a satellite clinic of the main

Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center.

- Crisis intervention is always available 24/7 from [Alachua County Crisis Center](#) (352) 264-6789
- University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Do not wait until you reach a crisis please with Dr. Driscoll. I have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Date	Week	Topic	Koocher & Keith-Spiegel Chapter(s)	Assignment
8/25/22	1	Introductions, Course Overview, Policies and Procedures	---	
9/1/22	2	Ethical Standard 4: Privacy and Confidentiality	1,6	
9/8/22	3	Ethical Standard 2/7: Competence/Education and Training	2,14	Ethical dilemma 1 due
9/15/22	4	Ethical Standard 3: Human Relations	5	
9/22/22	5	Ethical Standard 3: Human Relations	Catch-up	
9/29/22	6	Ethical Standard 3: Human Relations		Ethical dilemma 2 due
10/6/22	7	Ethical Standard 3: Human Relations	Review ethical dilemmas	
10/13/22	8	Ethical Standard 9: Assessment --- <b>Zoom</b>	8,9,10	
10/20/22	9	Ethical Standard 9: Assessment	3,4,7	Ethical dilemma 3 due
10/27/22		Ethical Standard 10: Therapy	3,4,7	
11/3/22	10	Ethical Standard 6: Record Keeping and Fees -- <b>Zoom</b>	12	
11/10/22	11	Ethical Standards 1-10	13	Ethical dilemma 4 due
11/17/22	12	Ethical Standard 8: Research and Publication	16	
11/24/22	13	Thanksgiving Holiday – No Class		
12/1/22	14	Ethical Standard 1: Resolving Ethical Issues	17	
12/8/22	15	Ethical Standard 1: Resolving Ethical Issues	18	Ethical dilemma 5 due
12/15/22	16	Final Exam Due		