

University of Florida
College of Public Health & Health Professions Syllabus

CLP4302: Introduction to Clinical Psychology
(3 credit hours)

Location: HPNP G-312
Semester: Fall 2019, Mondays 4:05-7:05pm
Delivery Format: Blended Learning (online and on-campus components)
Course Website: <https://elearning.ufl.edu/> (Canvas)

Instructor Information

Instructor Name: Sarah Westen, Ph.D.
Room (Office) Number: HPNP 3177
Phone Number: 352-273-6029
Email Address: westens@phhp.ufl.edu
Office Hours: By appointment
Preferred Course Communications: Email

Prerequisites

PSY 2012 General Psychology; CLP 3144 Abnormal Psychology; and STA 2023 Introduction to Statistics I

Purpose and Outcome

Purpose:

This course is designed to provide students with a broad overview of Clinical Psychology. This course will provide a survey and exploration of contemporary roles of clinical psychologists. The course will also emphasize the integration of science and practice when solving problems of individuals, families, groups and communities. To address these goals, students will be introduced to: 1) different methods of assessment and different approaches to the practice of treatment in clinical psychology, 2) specialty areas within clinical psychology, and 3) education, training and licensure requirements to become a clinical psychologist.

The class can be conceptualized as comprising 5 non-mutually-exclusive modules:

- 1) History of clinical psychology
- 2) Research methods in clinical psychology
- 3) Diagnosis and assessment
- 4) Prevention and intervention
- 5) Specialty areas within clinical psychology and associated training

Relation to program outcomes:

This course serves as an upper-level course within clinical and health psychology at the University of Florida. The early-stage developmental focus will support learning objectives that are applicable to a range of clinical and health profession degrees including public health, psychology, pre-medicine, health sciences, and early development undergraduate training programs.

Specific Objectives

After successfully completing CLP4302, students will be able to (including but not limited to):

- #1] Identify and distinguish between major mental health professions
 - #2] Describe the academic and professional preparation that clinical psychologists must complete before beginning clinical practice, including pre- and post-doctoral training, licensure, and board certification
 - #3] Understand and explain similarities and differences in various specialty areas in clinical psychology
 - #4] Describe various areas of practice for clinical psychologists, including academic, research, and clinical contexts
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- #5] Explain the importance of the scientist-practitioner model of clinical psychology
- #6] Understand and describe ethical issues in scientific-research and ethical codes for psychologist providing psychological services, as outlined by the American Psychological Association (APA);
- #7] Understand and explain research methods in clinical psychology
- #8] Outline the strengths and limitations of published research so that the validity of findings regarding treatments can inform decisions clinical decisions;
- #9] Understand and explain assessment, treatment (i.e., intervention), and prevention methods in clinical psychology
- #10] Distinguish the various assessment strategies and tools used in clinical practice, including assessing for psychopathology, neuropsychology, behavior, pediatrics, and personality
- #11] Describe empirically-based principles of therapeutic change, including relevant client and therapist variables
- #12] Discuss evidence-based treatments so that their connection to valid research and their likelihood of effectiveness are addressed.

Instructional Methods

This is a blended learning class. The course will be comprised of a mix of online and in-person lectures, class discussion, and small-group and individual work. The role of the instructors will be to: present an overview of relevant topics, provide additional reading material and learning resources with up-to-date research findings, facilitate discussion of selected topics, and provide timely evaluation and feedback. Expectations for students are to attend class fully prepared, participate in class discussions, and complete assigned materials prior to and after class in preparation for and in review of class activities. Assigned materials may include readings, online lectures, and/or online discussions topics, or other preparatory activities as described on the Canvas website for each weekly topic.

Introduction to Blended Learning

A Blended Learning class uses a mixture of technology and face-to-face instruction to help students maximize their learning. Blended learning typically involves multiple technologies such as E-Learning systems, online video, and web assignments for the communication of information. Knowledge of content that would have traditionally been presented during a live class lecture is instead provided online before the live class takes place. This allows more of the face-to-face time to focus on the higher levels of learning. These rich interactions with the instructor can be used to help students think critically, obtain expertise, and practice clinical reasoning.

Why Blended Learning?

Because health professions highly value the professionals' clinical skills and ability to interpret information in addition to what they know, passive engagement with presentations and rote learning do not adequately prepare students for their respective professions. Blended Learning prepares students for the rigorous requirements of health professions by creating meaningful student/teacher and peer interactions centered in problems and skill sets that resemble those likely to be experienced in the student's chosen field.

What Does It Mean for Students?

Students are expected to come to class prepared by completing all out-of-class readings and assignments. The coursework outside of class typically lays a foundation of knowledge or gives students practice needed to engage in higher levels of learning during live class sessions. During the face-to-face class time, students practice critical skills used by health professionals – critical thinking, problem solving, collaborating, and/or applying concepts gained from the out-of-class assignments to real-world examples. If students are not prepared for the face-to-face sessions, they will likely struggle to reach the higher learning goals of the course. When students come prepared, they can be active participants throughout the blended learning course experience, which will help them master course material and maintain what they have learned beyond the end of the course.

The format of this course will be primarily lectures, given by either the course instructor, guest lecturers, or lectures pre-recorded and available online. Case presentations and video instruction will also be used during this course, and these materials will be made available on the course website as well. Although the size of this course somewhat limits class discussions, I strongly encourage students to ask questions, comment on, and discuss the material presented. Effort will be given to provide engaging and participatory lectures.

Description of Course Content

Note: Please refer to the Canvas course website which breaks down each week with a review of assignments due. Links to recorded streaming lectures and other resources will be provided under the appropriate week in Canvas. Readings, with the exception of the textbook, will be accessible via the Canvas website. *I will aim to have Weekly Modules (with this weekly assigned content) posted at least one week before the corresponding class date.*

Example: Refer to the Week 3 module in Canvas for all assignments expected to be complete prior to the Week 3 class date (9/9), and any corresponding Week 3 activities. In this example, all Week 3 online lectures/activities and any assigned readings would be expected to be complete by 4:05pm on 9/9. The Week 3 assignment (Assignment 2) would be due at 11:05pm on 9/9, the day of class. I will aim to have all materials available on or before 9/2/19.

Week	Class Date	Topic	Readings (to be completed before class) <i>Additional readings may be uploaded to Canvas based on class interest, guest lecturers, or updates in research. Please check Canvas weekly.</i>	Quizzes/Exams (in class, unless specified online with due date listed) <i>These will administered on Canvas in a lockdown browser. You must be present in class to access in-class quizzes/exams.</i>	Other Assignments (due at 11:05pm on day of class, unless specified otherwise) <i>See Canvas for any additional lectures, readings, or assignments updated throughout the semester.</i>
1	8/26/19	Syllabus Overview Introduction to and Evolution of Clinical Psychology	(For Week 1 only, readings are not expected to be completed before class) Hunsley (Chapter 1); Lilienfeld et al (2013); Lang (2016)	Quiz 1 on syllabus (administered on paper)	
2	9/2/19 Holiday No in-person class.	Contemporary Clinical Psychology	Hunsley (Chapter 2); Rozensky (2012)	DUE FRI 9/6 at 4:05pm EST due to holiday: Online Quiz 2 in Canvas covering content from Weeks 1-2 *Give yourself time to download browser lockdown feature	DUE FRI 9/6 at 4:05pm EST due to holiday: Assignment 1
3	9/9/19	Classification and Diagnosis	Hunsley (Chapter 3); Kozak et al. (2016)	Quiz 3 (in-class on Canvas)	Assignment 2
4	9/16/19	Research Methods in Clinical Psychology	Hunsley (Chapter 4); Wilson (2012)	Quiz 4 (in class on Canvas)	Assignment 3
5	9/23/19	Psychological Assessment I: Overview, Ethics, Interviewing, & Observation	Hunsley (Chapters 5-6); Woody (2008)	Quiz 5 (in class on Canvas)	Assignment 4
6	9/30/19	Psychological Assessment II: Intellectual &	Hunsley (Chapter 7)	Quiz 6 (in class on Canvas)	Assignment 5

		Cognitive Functioning			
7	10/7/19	Psychological Assessment III: Self-Report & Projective Measures, and Integration & Clinical Decision Making	Hunsley (Chapters 8-9); Lilenfield et al. (2008)	Quiz 7 (in class on Canvas)	Assignment 6
8	10/14/19	Exam 1 Review			
9	10/21/19	Exam 1		Exam 1	
10	10/28/19	Subspecialties in Clinical Psychology: Health Psychology, Neuropsychology, and Child Psychology	Hunsley (Chapter 15); Supplemental Readings TBD	Quiz 8 (in class on Canvas)	Assignment 7
11	11/4/19	Prevention	Hunsley (Chapter 10); APA (2010) – Suicide Practice Guidelines	Quiz 9 (in class on Canvas)	DUE MON 11/4 at 4:05pm EST Assignment 8: Kognito Training Certificate (see below)
12	11/11/19 Holiday No in-person class	Intervention 1: Overview, Adults, & Couples, Children & Adolescents	Hunsley (Chapters 11-13)	DUE FRI 11/15 at 4:05pm EST due to holiday: Online Quiz 10 in Canvas	DUE FRI 11/15 at 4:05pm EST due to holiday: Assignment 9
13	11/18/19	Intervention II: Identifying Key Elements of Change	Hunsley (Chapter 14)	Quiz 11 (in class on Canvas)	Assignment 10
14	11/25/19	Exam 2 Review			
15	12/2/19	Exam 2		Exam 2	

Kognito Training:

Kognito is a free online training simulation course that teaches effective techniques to help and refer friends, classmates, and peers around you who might be showing signs and symptoms of emotional distress. Kognito has three unique training modules, one for friends and family of students, one for faculty members, and one for helping student veterans. You are only expected to complete the At-risk for Students module though we encourage you to explore the other modules as well.

As a friend, family member or UF peer, you may be the first one to notice signs of distress of someone around you. At UF, it is our shared responsibility to look out for one another and we are here to support you help distressed students. The UF Counseling and Wellness Center offers a free online resource, Kognito, to help you practice having difficult conversations and learn tools for when students show signs of stress. With Kognito, you can learn how to talk about these signs, practice sharing your concerns, and learn how to motivate the person in distress to seek help.

To take this course, follow these instructions:

1. Go to kognitocampus.com
2. Click on "Create a New Account"
3. ***DO NOT USE THE SAME PASSWORD AS YOUR GATORLINK ACCOUNT***
4. Fill out form using enrollment key: `uf12323`
5. Follow the on-screen instructions
6. Download your certificate of completion and upload to the corresponding Assignment in Canvas

Questions or concerns? Email Alejandra Salemi, the Kognito Program Ambassador at alejandras5@ufl.edu

Course Materials and Technology

- **Required Textbook:** Lee, C. M., & Hunsley, J. (2018). *Introduction to Clinical Psychology: An Evidence Based Approach*. (4th Edition). Canada: John Wiley & Sons. ISBN # 978-1-119-40306-7
- **Additional readings:** as indicated will be made available via Canvas.
- **Electronic Device:** Given this is a blended learning course, and there will be in-class or scheduled assignments, quizzes or exams administered via Canvas (as described within this syllabus). An electronic device with internet and Canvas capabilities is required (e.g., laptop, tablet). Please contact the UF Computer Help Desk (contact information below) if you have questions or concerns regarding your device's capabilities.
- **Canvas:** Canvas is the course management system that you will use for this course. Canvas is accessed by using your Gatorlink account name and password at elearning.ufl.edu. There are several tutorials and student help links on the Canvas login site. Quizzes and exams will require use of Canvas's lock-down browser feature.
- If you have technical questions with your electronic device or the Canvas website, call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu. You are responsible for checking your account prior to each class to determine how you should prepare for the upcoming class.

For technical support for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Academic Requirements and Grading

Exams:

There will be two exams in this course, each will be worth 25% (for a total of 50%) of the final grade. Exams will not be cumulative and will cover material from in-class or online lectures, readings, activities or discussions. The format of exams will be multiple choice and short answer. There will be no make-up exams, except for documented medical reasons (i.e., physician note); other documented emergencies may or may not be approved pending decision by the instructor. If you miss an exam, you will receive a score of zero on that exam. Students who must miss class on the day of an exam may request arrangements to take the exam early, pending approval by the instructor. Such requests should be submitted in writing to the instructor as early as possible in the semester; these arrangements must be made early in the semester or they will not be considered. Exams will be set-up such that you cannot access other browsers or windows on your device while the exam is in session (lockdown browser feature), thus a compatible electronic device will be required to take the exam. Exams are closed-book, to be completed independently, and no notes will be allowed.

Canvas Quizzes:

There will be eleven quizzes in this course, each will be worth 2% of your final grade with the lowest quiz grade dropped (for a total of 20% of your grade). Quizzes will be administered primarily during class hours (with the exception of two quizzes completed online as described below) using the Canvas website, unless otherwise specified. Canvas quizzes will open at a random time during the class (as announced by the instructor) and will require a passcode to begin, as announced in class. Thus, you must be in class physically in order to take the online quiz. Content from quizzes may come from any online lectures, readings, or assignments due for that class day. For example, all readings and any associated lectures in the Week 3 tab on Canvas must be completed before the Week 3 class to ensure adequate preparation for the Week 3 quiz. Quizzes missed due to unexcused absences will be given a zero. Quizzes are closed-book and no notes will be allowed. Quizzes will be set-up such that you cannot access other browsers or windows on your device while the exam is in session (lockdown browser feature), thus a compatible electronic device will be required to take the quizzes. Quizzes are closed-book, to be completed independently, and no notes will be allowed.

Assignments Submitted to Canvas:

There will be ten assignments in this course. Assignments will vary in nature; for example, they will include online discussion board posts, trainings, or follow-up individual or group work that reflects in-class activities. These assignments will each be worth 2% of your grade (for a total of 20% of your final grade). Assignments are typically due at 11:05pm EST on the day of class, with some exceptions as indicated in this syllabus.

Attendance:

Attendance will be taken at every class, except for the two exam days. You will be allowed to miss one class with no penalty with attendance counting for 10% of your final grade. Given that this is an upper level elective course, class attendance is expected, not optional. We will require you to sign into class each week to mark your class attendance. It

will not be permitted to sign in for a classmate; anyone caught doing this will lose their and their classmate's attendance point for the day. We will ask you to sign in at a random time during the class period to encourage attendance throughout the duration of the class. If you do miss a class, it will be your responsibility to request notes from a classmate or schedule office hours with me to discuss content from that class. You are expected to arrive to class on time and stay until dismissed in order to earn your attendance credit.

Grading

Snapshot View:

<u>Requirement</u>	<u>Number Throughout Semester</u>	<u>Total Points (% of Final Grade)</u>
Exams	2	50 (50%)
Quizzes	10 of 11 (lowest grade dropped)	20 (20%)
Assignments	10	20 (20%)
Attendance	10 of 11 (lowest grade dropped)	10 (10%)
Total Points		100 (100%)

Detailed View:

<u>Requirement</u>		<u>Due Date</u>	<u>Total Points (% of Final Grade)</u>
<u>Exams</u>	Exams will be closed note, administered on Canvas in class in lockdown browser mode.		
Exam 1		October 21, 2019 in class	25 (25%)
Exam 2		December 2, 2019 in class	25 (25%)
<u>Quizzes</u>	Quizzes will be closed note, administered on Canvas in class in lockdown browser mode, with the exception of two highlighted online quizzes.		
Quiz 1		August 26, 2019 in class	2 (2%)
Quiz 2		Completed by September 5, 2019 at 11:05pm online	2 (2%)
Quiz 3		September 9, 2019 in class	2 (2%)
Quiz 4		September 16, 2019 in class	2 (2%)
Quiz 5		September 23, 2019 in class	2 (2%)
Quiz 6		September 30, 2019 in class	2 (2%)
Quiz 7		October 7, 2019 in class	2 (2%)
Quiz 8		October 28, 2019 in class	2 (2%)

Quiz 9		November 4, 2019 in class	2 (2%)
Quiz 10		Completed by November 14, 2019 at 11:05pm online	2 (2%)
Quiz 11		November 18, 2019 in class	2 (2%)
Quizzes		LOWEST QUIZ DROPPED	-2(-2%)
<u>Assignments</u>	Assignments are typically due Monday evenings (submitted in Canvas) at 11:05pm after class, based on the class activity that day. Deviations from this schedule are highlighted.		
Assignment 1		Completed by September 5, 2019 at 11:05pm online	2 (2%)
Assignment 2		Completed by September 9, 2019 at 11:05pm online	2 (2%)
Assignment 3		Completed by September 16, 2019 at 11:05pm online	2 (2%)
Assignment 4		Completed by September 23, 2019 at 11:05pm online	2 (2%)
Assignment 5		Completed by September 30, 2019 at 11:05pm online	2 (2%)
Assignment 6		Completed by October 7, 2019 online	2 (2%)
Assignment 7		Completed by October 28, 2019 online	2 (2%)
Assignment 8		Completed by November 4, 2019 at 4:05pm online	2 (2%)
Assignment 9		Completed by November 14 at 11:05pm	2 (2%)
Assignment 10		November 18, 2019 at 11:05pm	2 (2%)
<u>Attendance</u>	Remember to please be on time for class and stay for the entirety or your attendance may not be reflected.		
Assignment 11		August 26, 2019	2 (2%)
Assignment 12		September 9, 2019	2 (2%)
Assignment 13		September 16, 2019	2 (2%)
Assignment 14		September 23, 2019	2 (2%)
Assignment 15		September 30, 2019	2 (2%)
Assignment 16		October 7, 2019	2 (2%)

Assignment 17		October 14, 2019	2 (2%)
EXAM 1 DATE		October 21, 2019	
Assignment 18		October 28, 2019	2 (2%)
Assignment 19		November 4, 2019	2 (2%)
Assignment 20		November 18, 2019	2 (2%)
Assignment 21		November 25, 2019	2 (2%)
EXAM 2 DATE		December 2, 2019	
Attendance		LOWEST ATTENDANCE DROPPED	-2(-2%)
Total Points			100 (100%)

Point system used (i.e., how do course percentage points translate into letter grades).

Example:

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for the Bachelor of Health Science Program. A minimum grade of C is required for general education course credit.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

Policies

Exam Policy:

There will be 2 exams in this course. All exams will be completed during the scheduled time, in person, and proctored by the instructor (unless other arrangements have been made). Exams will consist of multiple choice and short answer questions. Exams focus on the course content covered since the previous exam; that is, exams will not be cumulative. Each exam 25% of your grade. Exams will be administered through Canvas, thus a compatible electronic device will be required to take the exam. Exams will be set-up such that you cannot access other browsers or windows on your device while the exam is in session. Exams are closed-book and no notes will be allowed.

Policy Related to Make up Exams or Other Work:

We expect you to attend and to be prepared to participate in all class sessions. Personal issues with respect to fulfillment of course requirements will be handled on an individual basis. If you must miss an exam because of a foreseeable conflict (i.e., professional conference, athletic competition, religious observance, etc.) you are expected to notify us immediately to set-up alternative arrangements *prior* to the exam date. If a student is not in class for an exam due to an illness or medical emergency, they will be required to provide a statement from their healthcare provider documenting the illness or medical emergency. A make-up exam will be provided the first day the student returns to their normal class schedule or at the earliest convenience of the instructor. Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Excused absences must be consistent with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation. Additional information can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Reporting illnesses and family emergencies:

In the event you experience an unexpected illness, family, or otherwise personal emergency please notify us immediately to set-up alternative arrangements.

The UF Religious Holidays Policy is available at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#religious>

For University of Florida Students, the following guidelines apply:

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance :

Attendance is considered an integral part of the learning experience as class discussions and lectures will include valuable material covered in the examinations that is not otherwise covered in the textbook. Thus, class attendance will be taken, and students are expected to attend all classes and participate in class discussions to have exposure to this information. Class attendance will be calculated into your final grade in the course through attendance taken during class. NOTE THAT STUDENTS WHO ARE NOT PRESENT IN CLASS WILL NOT RECEIVE CREDIT FOR TURNING IN AN ASSIGNMENT BASED ON AN IN-CLASS ACTIVITY OR AN IN-CLASS QUIZ ON CANVAS. If students must be absent, they will be responsible for any missed material by acquiring lecture notes from other students who attended. You can expect that class slides will, in most cases, be on Canvas; however, not every lecture has slides that will accompany it and not all information will be on slides. Some material presented in lectures, during in-class discussions, or as provided in supplemental readings will not be in the texts and will be included on examinations. Thus, reduced attendance can be expected to result in a lower course grade.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Policy Related to Guests Attending Class:

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm>

Student Expectations, Roles, and Opportunities for Input

Expectations Regarding Course Behavior:

- Please refrain from using electronic devices during class lectures except for taking notes and completing in-class or scheduled assignments or quizzes/exams, as it is distracting and inconsiderate of other students and the instructor.
- Additionally, cell phones, recording devices (unless part of an accommodation for learning disabilities), and text messaging are prohibited during class. These items are distracting to both students and instructors and are disruptive to the learning environment. Students who are found to be in violation of these rules will be asked to leave the classroom and will lose attendance points for the day.
- Cell phones must be placed on silent or turned off during class. Please speak to the instructor if you experience an emergency that requires you to leave the room to take a phone call.
- Please do not arrive late to class or disrupt the class as it is distracting and inconsiderate of other students and the instructor. If you miss class attendance or submission of a graded quiz/assignment due to being late for class or leaving early, you will be graded a zero, respectfully. The instructor reserves the right to refuse your signature on the attendance form for the class period if you have not been present for the majority of the class (e.g., you arrive to class in the final 10 minutes of class and attendance is taken during the final 5 minutes of class, you may not receive credit for attendance). You are expected to stay in class until the instructor dismisses the class.
- To the extent permitted by facility rules and restrictions, you may bring food and/or beverages to class as long as it does not interfere with your ability to work and/or participate in class, and as long as it does not interfere with or your classmates' ability to work and participate in class. You will be expected to clean-up after yourself and dispose of all trash before leaving the classroom.

Academic Integrity:

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Communication Guidelines

Students are expected to engage in respectful communication with the instructor and other classmates during class and on online platforms (email, Canvas, etc.). Please view the Netiquette Guidelines here:

<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

Online Faculty Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under

GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Policy Related To Guests Attending Class:

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <http://facstaff.phphp.ufl.edu/services/resourceguide/getstarted.htm>

Support Services

Accommodations for Students with Disabilities:

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health:

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center:
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment:

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the

Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.

